



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Training teachers	Some teachers felt more confident teaching PE and they were able to teach swimming lessons. New sports need to be covered to build confidence.	
New equipment	Children were able to explore sports with the equipment they needed.	
Swimming	We now have a qualified teacher and will train support staff next year.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce more organised lunch time clubs to introduce new skills and repeat sports taught in previous PE units for all children across the school.</p> <p>-Netball -Cricket -Rounders</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity/pupils – as they will take part</p> <p>Spaces are allocated on priority for Pupil Premium.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1680 costs for additional coaches to support lunchtime sessions.</p>

<p>Employ Sports4Kids coaches to help upskill staff with greater knowledge of school PE and games provided profession PE lessons</p> <p>Employ Premier coaches for additional support as above for one afternoon a week.</p>	<p>School have access to professional tuition provided by S4K and Premier weekly for their year group, plus access to lesson plans for their classes- downloaded and saved to the school resources for future use- building a bank of PE resources.</p>	<p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Professionally trained sport coaches enhance the sports provision for the children and ensure rules for completeive sport are taught correctly.</p> <p>School staff benefit from lesson and plans.</p>	<p>£ 11025</p> <p>£3515</p>
--	---	---	---	-----------------------------

Participate in timetables outdoor sporting activities with local schools.	<ul style="list-style-type: none"> - Local Football League - Davenies Activity Day 	<p>Key Indicator 5: Increased participation in completeive sport</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement</p>	<p>Liaison and participation in outside sporting opportunities to increase awareness of sport in general and maintain local links for other schools.</p> <p>Training sessions accessed online and in person by school staff.</p>	£340 (teachers time to organise and participate)
Promote use of cycle to school initiative as part of sustainable travel and healthy lifestyles	Bikeability scheme promoted and supported in school. Timetables for years 5/6 (offered to years 3/4 based on availability)	Key Indication 2: The engagement of all pupils in regular physical activity	Raising the importance of road safety as well as building life skills and improving core fitness.	£350
Enhanced Provision for Playground areas to increase physical activity and provide opportunities for gross motor skill development	Purchase of additional balls/ games equipment to encourage physical skills to be used daily by all children during break and lunch time.	<p>Key Indication 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement</p>	All children have the opportunity to extend their range of movement and physical ability through increase participation and a broader range of activities.	£350
<p>Sports Day Arranged and promoted to all pupil's staff and parents.</p> <p>Colour Run-Children were encouraged to participate in a fun run</p> <p>Olympics Fun Day-Children were exposed to a range of Olympic sports before the</p>	All staff and Year 6 children upskilled to help run activities. Children have a positive association to physical activity and are willing to try new sports using similar skills they have previous learned.	<p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 5: Increased participation in completeive sport</p>	All children have been introduced to a range of new skills. They have had skills developed and had an opportunity to compete in a range of events.	£340 £1000

summer Olympics				
PE Coordinator liaised with outside providers (Sports for Kids and Premier) to ensure quality provision provided with good curriculum coverage.	Staff release time for PE Coordinator to assess and liaise with outside providers. Class cover for PE Coordinator to observe and monitor PE across the school.	Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement	New coordinator has a good understanding of the current PE provision and supported staff. Curriculum coverage across the school and plans provided.	£340
Swimming lessons offered to all Year 3 children as part of National curriculum to achieve 25m unaided on front or back.	Two term (24) weeks booked for Year 3 to swim.	Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	A wider variety of sports promoted to the children to encourage healthy lifestyles. Water safety and Drowning Prevention advice promoted and instilled.	£280
Kick boxing, Gymnastics and Street Dance lessons	Outside providers have organised after school clubs. Pupil Premium children have been funded.	Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Children have developed a range of new skills and confidence.	£522

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>All children have been exposed to a range of different activities to choose to be a part of...</p> <ul style="list-style-type: none">--Sports Day--Colour Run--Bikeability--Swimming--Clubs- Kick boxing, gymnastics, Street Dance, Netball, football Rounders, Cricket <p>They have had good exposure to a range of skills and sports. The staff have had good training to confidently teach new sports.</p> <p>All children have access to a range of sports equipment daily.</p>	<p>This has given children a positive mindset towards sports and competition. Being active has become a normal part of their daily life.</p> <p>Children are making good progress across a range of sports and are given opportunities to compete in school and with other schools.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77 %	Some children joined our school in Year 6 so they did not take part of the cohorts swimming lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	Some children joined our school in Year 6 so they did not take part of the cohorts swimming lessons.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	77%	Some children joined our school in Year 6 so they did not take part of the cohorts swimming lessons.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	We have a trained teacher and support staff.

Signed off by:

Head Teacher:	Mrs Katherine Mann
Subject Leader or the individual responsible for the Primary PE and sport premium:	Erica Horrocks
Governor:	Julia Smith
Date:	23/07/2024