

How to help at home

- Read with your child a range of text types, over a week, for 15 minutes every day and record this in their reading record.
- Support your children to complete Mymaths homework online.
- Encourage children to learn and use their weekly spellings.
- Encourage your children to become responsible for completing their homework independently and in a timely manner.
- Remind your child to ask if they do not understand a word when they are reading and to practice reading aloud to you.

The Class teachers are: Miss Shabbir and Mrs Walter

The Year 6 team are: Mrs Naveed, Mrs Suchowierchi ,Mrs Lane.

Useful Websites to support home learning

- MyMaths
<https://login.mymaths.co.uk/login>
- Accelerated Reader
<https://global-zone61.renaissance-go.com/welcomeportal/6703707>
- One minute maths
<https://whiteroseeducation.com/1-minute-maths>



Hughenden Primary School

Curriculum Information – Autumn term 2024

Year 6

Dear Parents & Children,

At Hughenden Primary School we follow the National Curriculum. This leaflet gives a brief outline of the knowledge and skills being learned in the curriculum in your class for this term.

English: World War Two: Goodnight Mr Tom by Michelle Magorian

The children will focus on the following skills:

- **Setting Description**
- **Poetry**
- **Letter writing**
- **Recount writing**
- **Persuasive writing**
- **Chronological and Non-Chronological Reports**

Maths: White Rose

The children will focus on the following areas:

- **Place value**
- **Addition, subtraction, multiplication and division**
- **Fractions**

Science:

The children will focus on the following topics:

Evolution and inheritance: *how living things have changed over time, fossils, dinosaurs, adaptation to environment.*

Light: *how it travels, how we see, shadows.*

In the rest of the curriculum we will be focussing on the following areas:

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| Computing: | Discovering the history of Bletchley Park, historical figures and computer science. Children learn about code-breaking and password hacking as well as decoding messages. Children present information about historical figures and look back in time at how computers have evolved |
| PE/Games: | Aut 1: Football, rounders Aut 2: Hockey, dance |
| Art and Design Technology: | Art: Impressionism and Zentangle patterns. DT: Cooking. To design and cook a meal. |
| Music: | -Learning songs from World War two such as The White Cliffs of Dover. -Learning how to pitch up and how to harmonise. |
| Topic: | <u>World war two</u> We will be looking at the outbreak of WW2, the roll of woman in the war, what life was like for an evacuee, and how WW2 changed the lives of people living through it. <u>Mountains:</u> Earth's structure, famous mountain ranges, earthquakes, mountain tourism. |
| Religious Studies: | Why religions Why does religion look different around the world? (Part 1) Building on comparisons about the origins of the Abrahamic religions, children consider how culture, tradition, migration and interpretation can affect how some religious practices are observed. |
| French: | A l'école In this unit pupils will learn the nouns and definite articles/determiners for 10 school subjects in the foreign language. They will also learn how to conjugate the verb "to study", an introduction to time and an expansion of opinions. By the end of the unit pupils will have the knowledge and skills to talk about the subjects they like and dislike at school (along with a justification) and at what time/day they study various subjects |