

How to help at home:

Reading:

One of the most important things you can do with your child at home is read. By the end of Reception most children are able to read and understand simple sentences. This supports children with more independent work in Year 1.

Please read a variety of books to your children and as the year progresses please encourage them to join in!

Writing:

Activities such as playing with playdough, colouring and threading are great for developing finger strength and control.

Recipe for playdough:

- 2 cups of plain flour
- 1 cup of salt
- 1 tablespoon of oil
- Slowly adding cold water until texture is correct.
- Paint/food colouring for colour!

Getting your child to help will really enhance the fine motor skills! Building on those muscles to help their writing skills.

Maths:

Numbers are all around us, so it is easy to incorporate number recognition and counting into daily life: try going on a number hunt, counting how many Lego bricks are in a tower and playing board games

Class Teacher: Miss Lyall

Hughenden Primary School



‘Enrich, Empower, Ignite’

Curriculum Information - Summer 2024

Year - Foundation

Dear Parents & Children,

At Hughenden Primary School we follow the Early Years Foundation Stage (EYFS) curriculum 2021. This leaflet gives a brief outline of the knowledge and skills being learned in each of the developmental areas this term.

Phonics:

Continuing to following Read Write Inc phonics and applying the new sounds from our learning into our every day routine.

Literacy:

This term, we will be focusing on:

- Writing sentences and what skills we require (finger spaces, full stops, capital letters)
- Using and understanding new vocabulary from different songs and stories
- Sequencing and retelling stories

Mathematics:

Following the White Rose Maths scheme, we will be exploring the following units:

- Counting to 20 and beyond
- How many now? (adding more/less)
- Manipulating, composing and decomposing shapes.
- Sharing and grouping (odds and evens)
- Visualising, building and mapping

In the rest of the curriculum we will be focussing on the following areas:

Personal Social and Emotion	Growing and changing Maintaining relationships Healthy lifestyles and relationships
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Communication and language	Discussion with others Predicting what might happen Asking and answering questions Use a full vocabulary including technical language Use conjunctions in sentences Use past, present and future forms
Physical development:	Summer 1: PE lesson - multi-skills Demonstrate different ways of moving Summer 2: PE lesson athletics Use a range of small tools effectively- drawing with accuracy
Understanding the World:	Big Questions: Summer 1: Are Minibeasts like me? Exploring and making observations on plants and animals and exploring the natural world around us. Understanding some of the processes in the natural world - life cycles. Summer 2: What is it like to be beside the seaside? Comparing our local environment and the seaside. Linking and comparing our knowledge on South America and the sea sides in other countries Explore contrasting environments Explore life in the past e.g., what was the seaside like 100 years ago?
Expressive arts and design:	Perform poems, songs and stories Invent and adapt stories through their role play and small world play Exploring the use of textures Explore the use of a range of tools Have preferences for forms of expression and explain my use of materials and design