

How to help at home

- Read with your child a range of text types, over a week, for 15 minutes every day.
- Is your child changing their Accelerated Reader book after completing the quiz?
- Encourage children to learn and use their weekly spellings in their homework.
- Support your children to complete 1minute Maths at home.
- Encourage your children to become responsible for completing their homework independently and in a timely manner.
- Remind your child to ask if they do not understand a word when they are reading and to practice reading aloud to you.

The Year 6 team are: Miss Shabbir, Mrs Walter, Mrs Naveed, Mrs Mirza, Mrs Suchowierchi and Mrs Lane.

Useful Websites to support home learning

- Accelerated Reader
- <https://ukhosted102.renlearn.co.uk/6703707/>
- One Minute Maths
<https://whiterosemaths.com/resources/1-minute-maths>
- Class dojo page: <https://teach.classdojo.com/>

Hughenden Primary School



Enrich – Inspire – Ignite

Curriculum Information – Spring term 2025

Year 6

Dear Parents & Children,

At Hughenden Primary School we follow the National Curriculum. This leaflet gives a brief outline of the knowledge and skills being learned in the curriculum in your class for this term.

English: 'The Dot' by Peter H. Reynolds and 'Journey to the River Sea' by Eva Ibbotson

The children will focus on the following skills:

- **Descriptive story writing**
- **Writing discussion texts**
- **Explanations texts**
- **Non-chronological reports**
- **Poetry**

Maths: White Rose

The children will focus on the following areas:

- **Ratio**
- **Algebra**
- **Decimals**
- **Fractions, decimals and percentages**
- **Area, perimeter and volume**
- **Statistics**

Science:

The children will focus on the following topics:

- **Electricity:** Changing circuits -voltage and power in circuits, circuit components, symbols and diagrams
- **Keeping healthy:** exploring balanced diet and the impact of smoking, alcohol and drugs.

In the rest of the curriculum we will be focussing on the following areas:

Computing:	This term the children will be learning about Big Data Understand why barcodes and QR codes were created.
Art and Design Technology:	DT: Textiles: Waistcoats – designing and making a waistcoat. Art: Painting and mixed media: Artist study.
Geography:	Coasts: what happens where the land meets the sea? The children will use maps and geographical language to learn about living by the sea, the effects of coastal erosion, coastal habitats, and how to protect our coast lines.
History:	We will be continuing with the impact of WW2 on Britain, this time focusing on how life changed in the aftermath of the war, including the creation of the NHS, the Windrush generation, the impact of rapidly advancing technology, and social and cultural changes of the 1960s
Religious Studies:	Why is it better to be there in person? This topic looks at aspect of travelling global on pilgrims, and of visiting significant holy places.
French:	Pupils learn how to talk about what they get up to at the weekend, with a focus on telling the time and learning about hobbies and activities.