### How to help at home

- Read regularly with and to your child.
- Discuss words and phrases and talk about the story: *What* does this word mean? What do you think will happen next and why? How do you think the character is feeling?
- Use "Look, Cover, Write, Check" method to learn weekly spellings.
- Read and spell Year 3 common exception words.
- Develop mental maths skills by practising number facts including learning times tables.
- Encourage your child to try to do homework independently.
- Visit the library and research the topics The Stone Age and Rocks and Fossils.
- Explore the natural world and encourage your child to ask questions.
- Teaching Team: Mr Wyatt, Mrs Slade, Mrs Mirza

#### **Useful websites**

- www.hughendenprimary.co.uk
- <u>www.scratch.mit.edu</u>
- <u>https://teach.classdojo.com/</u>
- <u>https://www.letterjoin.co.uk/log-in.html</u>
- https://global-zone61.renaissance-go.com/

# Hughenden Primary School



Enrich – Empower – Ignite!

## Curriculum Information – Summer Term 2025

Year 3

Dear Parents & Children,

At Hughenden Primary School we follow the National Curriculum. This leaflet gives a brief outline of the knowledge and skills being learned in the curriculum in your class this term.

### <u>English</u>

The children need to focus on the following:

- Study a variety of fiction, non-fiction texts and poetry as a stimulus for writing.
- Plan, draft and write, edit and proof-read their own writing.
- Write information text based on topics –Increase the legibility, consistency and quality of their cursive handwriting in pen.
- Year 3 grammar (National Curriculum 2014).
- Year 3 spellings (National Curriculum 2014 states which spelling patterns and list of common exception words).
- Check the spellings of new words in dictionaries.
- Develop vocabulary through reading, and using a thesaurus.

The children will focus on the following skills:

- Poetry reading and writing
- Newspaper reports
- Persuasive writing

### Maths- White rose

Our Maths emphasises the development of problem-solving skills using the powerful concrete-pictorial-abstract approach. The children will be focusing on the following topics:

- Mass and capacity
- Volume
- Money
- Fractions
- Time
- Shape
- Statistics

### <u>Science</u>

The focus this term is on the following topic:

• Animals including humans

In the rest of the curriculum we will be focussing on the following:

Computing	Emailing and data handling
History	The Bronze age to the Iron Age.
Geography	Settlement: Where do people live and why?
Art & Design	Growing artists
Design &	Electric poster
Technology	
RE	Why is water symbolic? + How is fire used
	ceremonially?
PE	Rounders, Cricket, Athletics
French	Instruments + Food
PSHE	Citizenship + Economic wellbeing