

How to help at home:

Reading:

One of the most important things you can do with your child at home is read. By the end of Reception most children are able to read and understand simple sentences. This supports children with more independent work in Year 1.

Please read a variety of books to your children and as the year progresses please encourage them to join in!

Writing:

Activities such as playing with playdough, colouring and threading are great for developing finger strength and control.

Recipe for playdough:

- 2 cups of plain flour
- 1 cup of salt
- 1 tablespoon of oil
- Slowly adding cold water until texture is correct.
- Paint/food colouring for colour!

Getting your child to help will really enhance the fine motor skills! Building on those muscles to help their writing skills.

Maths:

Numbers are all around us, so it is easy to incorporate number recognition and counting into daily life: try going on a number hunt, counting how many Lego bricks are in a tower and playing board games

Hughenden Primary School



Enrich – Inspire – Ignite!

Curriculum Information – Autumn term 2024

Foundation Class

Teacher: Miss Lyall

Dear Parents & Children,

At Hughenden Primary School we follow the Early Years Foundation Stage (EYFS) curriculum 2023. This leaflet gives a brief outline of the knowledge and skills being learned in each of the developmental areas this term.

Phonics:

- Set 1 (Read Write Inc. Scheme)
- Blending sounds to create words.

Literacy:

- Listening
- Discrimination of sounds
- Initial sounds
- Mark Making
- Name writing
- Fine motor- pencil control
- Listen to stories and retell
- Letter formation
- Writing initial sounds and basic CVC labels
- Retell stories through small world and role play
- Describe events in familiar stories and predict events (join in)

Mathematics:

- Matching and comparing amounts
- Representing, comparing and composition of numbers to 3 including subitising
- Circles and triangle
- Compare mass, length and capacity
- Exploring pattern
- Representation of numbers to 5
- Look closely at the composition of numbers to 5 (including subitising)
- Squares and rectangles
- Positional language

In the rest of the curriculum we will be focussing on the following areas:

Personal Social and Emotion	Class Rules and responsibilities linked to feelings Building independence Healthy lifestyles Creating & maintaining relationships Friendships
Communication and language	Following instructions Turn Taking Share ideas and thoughts with adults and peers- using talk Engage in story-times Join in with songs and rhymes Listen to and talk about stories and rhymes
Physical development:	PE lesson - space and movement travelling (Aut. 1) Develop the skills needed to get through the school day e.g. lining up Revise and use fundamental movement skills PE lesson - ball skills (Aut. 2) Use core muscle strength to achieve good posture (start to develop handwriting posture)
Expressive arts and design:	Drawing with accuracy Selecting tools for a purpose Colour identification Colour mixing
Understanding the World:	Discussion about families and their similarities and differences Family- same and different- books about families from the past Materials and their properties Describe the local environment, using all their senses to explore the natural and urban world Look at and create maps of the local area Know some similarities and differences between religious and cultural communities- look at different celebrations e.g. Christmas, Bonfire Night, Diwali, etc.