

## How to help at home

- Read regularly with your child.
- Discuss words and phrases used in what they've read.
- Use a dictionary and keep a note of these words in the reading record.
- Practise and learn weekly spellings.
- Write sentences using these words ensuring your child understands their meaning.
- Encourage your child to do their homework independently
- Encourage an interest in the wider world.
- Discuss topical issues and help children form opinions.

## Useful Websites

[www.hughendenprimary.co.uk](http://www.hughendenprimary.co.uk)

<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.bbc.co.uk/bitesize/topics/zkbf4j/articles/zbm8scw>

[www.live-kitchen.co.uk](http://www.live-kitchen.co.uk)

[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

[www.discoveryeducation.co.uk](http://www.discoveryeducation.co.uk)

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

**Teaching Team:** Mrs Horrocks and Mrs Giorgetti

# Hughenden Primary School



Enrich - Empower - Ignite

Curriculum Information – Spring 2025

Year 4

Dear Parents & Children,

At Hughenden Primary School we follow the National Curriculum 2014. This leaflet gives a brief outline of the knowledge and skills being learned in the curriculum in your class this term.

### **English-**

The children need to focus on the following:

- Discuss favourite words and phrases.
- Use a wide range of conjunctions.
- Sequence events in a story.
- Using fronted adverbials.
- To use and punctuate direct speech.
- Edit a piece of writing using a checklist.
- Using cursive handwriting.
- Year 4 grammar - (National Curriculum 2014).
- Year 4 spellings - (National Curriculum 2014)

### **Maths- Multiplication and Division**

2 and 3-digit by 1-digit formal and informal methods.

### **Length and perimeter**

Perimeter of shapes.

### **Fractions**

Mixed and improper fractions. Adding and subtracting fractions.

### **Decimals**

Tenths and hundredths. Dividing decimals.

### **Science-**

Simple Electrical Circuits- pupils learn to construct a simple series electrical circuit, identifying and naming its basic parts.

Introduction to Sound- pupils learn that sounds are made by vibrations and that vibrations travel through a medium to the ear.

<b>Computing</b>	Creating Media
<b>Art &amp; Design</b>	Craft and Design – Fabric of Nature
<b>PE</b>	Sports 4 kids & performing dances using a range of movement patterns.
<b>Music</b>	Practising for Energize.
<b>History</b>	Who were the Romans?
<b>PSHE</b>	Safety and the Changing body and Citizenship
<b>RE</b>	How important are our beliefs? and Who was Jesus?
<b>Geography</b>	Mountains and Volcanos: what, where and why?