

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,600
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17,600
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 17,600

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>✓ National Drowning Prevention Week Assemblies to highlight the issue.</p> <p>✓ National Drowning Prevention Week Resources distributed to all teachers to use in class for activities to support drowning prevention.</p> <p>✓ Water safety taught in swimming lessons two sessions per term for all swimmers Year 3/non swimmers Year 3, 4, 5 & 6.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	95%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	95%

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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,600		Date Updated: 19/07/23	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					69%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Employ Sports4kids coaches for whole school to help upskill staff with greater knowledge with school PE and Games and provided professional PE lessons for most children for one or two 1-hour sessions a week = total 6 hours/6 sessions per week fully funded. Employ Premier coaches for additional support as above for one afternoon/2 sessions a week/ 2 hours fully funded.	Sports4kids coaches 3x half days a week for school to achieve this. Premier Sports coach 1x half day a week to achieve this. School staff have access to professional tuition provided by S4K and Premier weekly for their year group, plus access to lesson plans for their classes – downloaded and saved to the school resources for future use – building a bank of PE resources in case Sports Premium Funding is cut in the future.	£11025 £3515	Professionally trained sports coaches enhance the sports provision for the children and ensure rules for competitive sport are taught correctly. School staff benefit from lessons plans and equipment provided.		Continue to provide this valuable provision - ongoing yearly using our sports funding. If sports funding stops, this would no longer be viable. 83% of total allocation – costs increased significantly this year due to increased cost of living payments for staffing and increased usage of provision in school. Additional costs secured from school curriculum budget, deficit of 14%.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					28%
Intent	Implementation		Impact		

Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promote and timetable 4 compulsory lunch club sessions for EYFS to Year 6 across the week. Provides additional 30 minutes of activity per pupil per week on top of 2 hours of timetabled PE.	Lunchtime sporting activities with Sports4kids staff Mon, Wed, Thurs lunch for 30 minutes and Friday lunch with Premier Sports - Sept '22-July 23 4 sessions a week x 30 minutes equating to lunch clubs for EYFS, Y1/2, Y3/4 and Y5/6	£600	Engaging less active children in sport, games and fitness activities during the lunchbreak period.	Continue to provide this valuable provision ongoing yearly using our sports funding. 3.4% of total allocation
Participate in timetabled outdoor sporting activities with local schools, some competitive. One session per year group timetabled across the three terms (increasing coach costs due to increased fuel costs made more than one session unaffordable).	Dr Challoners School Sports Partnership membership. Coach transport for sports festivals as part of our sports partnership. Membership of YST – Youth Sports Trust as part of School Sports Partnership membership and access to twilight meetings/training and liaison with other local/national providers.	£2700 £945 £included in membership fee.	Liaison and participation in outside sporting opportunities to increase awareness of sport in general and maintain local links to other schools and Secondary Schools. Training sessions accessed online and in person by a number of school staff.	Seek alternative ways to continue to participate as along as sports funding is provided through local links now that the Sports Partnership has finished. Local links (that children could walk to) could reduce the need for increased coach funding. 15% of total allocation Ongoing. 6% of total allocation
Promote use of cycle to school initiative as part of sustainable travel and healthy lifestyles.	Bikeability scheme promoted and supported in school – timetabled for Years 5/6 and any spare places offered to Years 3/4.	£350	Raising the importance of road awareness and safety, building life skills and improving core fitness.	Improved road safety awareness in all pupils through the assembly and discussion in classes – ongoing. 2% of total allocation
Enhanced provision for Foundation outdoor area to increase physical activity in this age group in line with advice from Early Years specialist teacher.	Purchase of additional balls/games equipment to encourage physical skills.	£350	Children can extend their range of movement and physical ability through increased participation in appropriate outdoor stimulation.	Funded this year, however ongoing should be funded through school budget from school funds. 2% of total allocation

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE Coordinator liaised with outside providers (Sports 4 Kids and Premier) to ensure quality provision provided with good curriculum coverage.	Staff release time for PE Coordinator to assess and liaise with outside providers. Class cover for PE Coordinator to observe and monitor PE providers.	£230	Following on from the Good OFSTED result for the PE deep dive, May 17 th 2022, PE Coordinator strengthened links with outside providers and ensured coverage of curriculum for all year groups and plans provided.	Ongoing – in future sustained from school funds. 1% of total allocation
Local League Friendly football matches arranged. Two Training sessions provided after school before the matches.	PE Coordinator time to arrange and liaise with other schools and coordinate training and matches with pupils, teachers and parents.		Successful participation across three year groups (4/5/6) and wider enjoyment of football celebrated with girls/boys mixed teams. ECT supported to help and encouraged to take a wider role next year.	
Sports Day arranged and promoted to all pupils, staff and parents. Year 6 Sports Captains upskilled to run activities.	As above, PE Coordinator time to arrange and plan the day with PE providers ensuring skills practiced ahead of the event; time to promote the day with pupils, teachers and parents.		Successful and enjoyable Sports Day had by all pupils and parents. Year 6 helpers recognized for doing a fantastic job.	

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Swimming lessons offered to all Year 3 children as part of National Curriculum to achieve 25m swim unaided on front or back within 36 weeks.	Two terms (24 weeks) booked for Year 3 to swim = 24 weeks of 30 minute swimming lessons in school time. Any children from Year 4, 5, 6 who haven't passed their 25m also offered 12 weeks of swimming to pass.	£280 provided from sport premium funding towards cost of swimming for the coaches for PP pupils.	95% of all Year 6 leavers can swim 25m. Water safety and Drowning Prevention advice promoted and instilled yearly. See above KPI - 2	Ongoing from school funds – must be sustainable in future from school funds if Sports Premium Funding reduced. 1.6 % of total allocation. Ongoing – whilst funding available.
Participation in School Sports Partnership events at local Secondary Schools with other schools. Coach costs to The Misbourne, School Sports Partnership events.	Coaches provided to transport year groups to/from The Misbourne. Successful participation in organized competitive sport, by key stage, arranged in conjunction with S4K and Premier during PE lessons.	£costs included above – KPI - 2 £costs included above – KPI - 2	See above KPI - 2 A wider variety of sports promoted to the children to encourage healthy lifestyles as part of PSHE curriculum. Full participation of the children for all school organised events and thorough enjoyment of activities, promoting the fun and health benefits of increased sport. Promotion/endorsement by Sports Coordinator strengths children's	Ongoing – whilst funding available. Ongoing. Ongoing.

Kick boxing and Gymnastics after school clubs offered this academic year.	Clubs provided by outside providers and funded by parents and some Pupil Premium Funding.	£0	perceptions of activities and promotes healthy lifestyle choices. Many parents reporting that they have cut back on clubs this school year due to increased financial costs/difficulties with rising cost of living.	Ongoing - funded by Parents.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To participate in Dr Challoner's School Sports Partnership Sports Festivals with inter school competitions providing children with the experience of competitive sport.	Maintain and support active participation within the partnership	£0 as costs included as shown above.	Each year group attended one sports festival during the academic year. Three year groups took part in a competitive cross country event.	Continue to provide this valuable provision ongoing yearly using our sport funding
Local League Friendly football matches arranged. Two Training sessions provided after school before the matches.	PE Coordinator time to arrange and liaise with other schools and coordinate training and matches with pupils, teachers and parents.	£0 as costs included above - KPI - 3	Successful participation across three-year groups (4/5/6) and wider enjoyment of football celebrated with girls/boys mixed teams. ECT supported to help and encouraged to take a wider role	Ongoing from school funds.

Sports Day 10 th July 2023 - whole school participation in organised sporting activities, per half day per key stage.	As above.	£0 as costs included as shown above – KPI - 3	next year. As above.	Ongoing from school funds.
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Head Teacher:	Katherine Mann
Date:	20/07/2023
Subject Leader:	Julie Wainwright
Date:	19./07/23
Governor:	Julia Smith
Date:	