How to help at home

- Read with your child a range of text types, over a week, for 15 minutes every day.
- Support your children to complete daily reading and weekly times tables, spellings and My Maths at home to boost their Reading, Spelling and Mathematics.
- Encourage your children to analyse the books their reading using their Bloom's Taxonomy questions in their Reading logs.
- Encourage children to learn and use their weekly spellings in their homework.
- Encourage your children to become responsible for completing their homework independently and in a timely manner.
- Remind your child to ask if they do not understand a word when they are reading and to practice reading aloud to you.

The Class teachers are: Mrs Shabir and Mrs Walter

The Year 6 team are: Mrs Mirza, Mrs Naveed, Mrs Suchowierchi and Miss Lane

Useful Websites to support home learning

- Accelerated Reader
- https://ukhosted102.renlearn.co.uk/6703707/
- One Minute Maths https://whiterosemaths.com/resources/1-minute-maths
- Class dojo page: https://teach.classdojo.com/

Hughenden Primary School



'Enrich – Inspire – Ignite'

Curriculum Information – Summer Term 2025 Year 6 Dear Parents & Children,

At Hughenden Primary School we follow the National Curriculum. This leaflet gives a brief outline of the knowledge and skills being learned in the curriculum in your class for this term.

English: 'Street Child' by Berlie Doherty, Richard III: Shakespeare stories for children by Andrew Mathews and Tony Ross, and 'A Midsummer Night's Dream' by the same authors.

The children will focus on the following skills:

- Descriptive story writing
- Non-chronological reports
- Poetry
- Drama Year 6 Summer end of year production

Maths: White Rose

The children will focus on the following areas:

- Statistics
- Properties of shape
- Position and direction
- Consolidation

Science:

The children will focus on the following topics:

How we compare and classify living things

Light and how it travels

In the rest of the curriculum we will be focussing on the following areas:

Computing:	Online Safety - Learning how to navigate the internet in an informed,
	safe and respectful way.
Art and Design	DT – Waistcoats (Continued project)
Technology:	Sculptures – making memory sculpture and exploring expression.
	DT: Electrical systems: Steady hand game. (Designing and creating a
	game.
	Sculpture and 3D – Creating a personal memory box using a collection
	of found objects and hand-sculptured forms, reflecting primary school
	life with symbolic and personal meaning.
Geography:	Around the world in 80 days – what we have learnt about our
	world.
PSHE:	Transition to year 7: Dealing with change.
	Health and wellbeing: Mindfulness
	Safety and the changing body part 2:
	 Physical and emotional changes of puberty
	 Conception and pregnancy and birth
	- First aid basic life support.
History:	Local History Study
	Chair making in High Wycombe
Religious Studies:	Children will find out about significant religious and non-religious
	journeys and pilgrimages and why going to a particular place is so important to some people.
	Interpreting and exploring different sources of wisdom and beliefs
	about why there is suffering in the world. Children consider their own
	and others' ideas using critical thinking skills.
French:	Vikings, and Me and the world.