

## How to help at home

- Read regularly with and to your child.
  - Discuss words and phrases and talk about the story: *What does this word mean? What do you think will happen next and why? How do you think the character is feeling?*
  - Use “Look, Cover, Write, Check” method to learn weekly spellings.
  - Read and spell Year 3 common exception words.
  - Develop mental maths skills by practising number facts including learning times tables.
  - Encourage your child to try to do homework independently.
  - Visit the library and research the topics The Stone Age and Rocks and Fossils.
  - Explore the natural world and encourage your child to ask questions.
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- Teaching Team: Mr Wyatt, Miss Warren, Mrs Suchowierchi

## Useful websites

- [www.hughendenprimary.co.uk](http://www.hughendenprimary.co.uk)
- [www.numbergym.co.uk](http://www.numbergym.co.uk)
- [www.espresso.co.uk](http://www.espresso.co.uk)
- [www.cybercoach.co.uk](http://www.cybercoach.co.uk)
- [www.spellingplay.co.uk](http://www.spellingplay.co.uk)
- [www.rmeasimaths.com](http://www.rmeasimaths.com)
- [www.matific.com](http://www.matific.com)
- [www.scratch.mit.edu](http://www.scratch.mit.edu)

# Hughenden Primary School



‘Enrich- Empower- Ignite!’

Curriculum Information – Autumn Term 2023

Year 3

Dear Parents & Children,

At Hughenden Primary School we follow the National Curriculum. This leaflet gives a brief outline of the knowledge and skills being learned in the curriculum in your class this term.

### **English**

The children need to focus on the following:

- Study a variety of fiction, non-fiction texts and poetry as a stimulus for writing.
- Plan, draft and write, edit and proof-read their own writing.
- Write information text based on topics – The Stone Age and Rocks and Fossils.
- Increase the legibility, consistency and quality of their cursive handwriting in pen.
- Year 3 grammar (National Curriculum 2014).
- Year 3 spellings (National Curriculum 2014 states which spelling patterns and list of common exception words).
- Check the spellings of new words in dictionaries.
- Develop vocabulary through reading, and using a thesaurus.

The children will focus on the following skills:

- Poetry reading and writing
- Descriptive story and character writing
- Recount writing
- Instructional writing

### **Maths- White rose**

Our Maths emphasises the development of problem-solving skills using the powerful concrete-pictorial-abstract approach. The children will be focusing on the following topics:

- Place value with numbers up to 1,000.
- Order and compare numbers up to 1,000 using concrete and pictorial representations of numbers.
- Addition and subtraction of numbers within 1,000.
- Partitioning numbers up to 1000
- Making connections between number bonds.
- Multiplication and division

### **Science**

The focus this term is on the following topic:

- Animals including humans

In the rest of the curriculum we will be focussing on the following:

Computing	Online safety and Scratch Programming
History	The Stone Age to the Iron Age.
Geography	The Geography of the UK. How can we use maps to find out about the UK?
Art & Design	Prehistoric Art.
Design & Technology	Structures: Making a Stone Age House.
RE	Festivals of different faiths. Christianity
PE	Games/ Football/ Rounders
Music	Learning to Play Percussion.
French	French Greetings and adjectives, size and shape.