

How to help at home

- Read with your child a range of text types, over a week, for 15 minutes every day and record this in their reading record.
- Support your children to complete Mymaths homework online.
- Encourage children to learn and use their weekly spellings.
- Encourage your children to become responsible for completing their homework independently and in a timely manner.
- Remind your child to ask if they do not understand a word when they are reading and to practice reading aloud to you.

The Class teacher is: Mrs Messenger

The Year 6 team are: Mrs Naveed, Mrs Piggin, Mrs Lane and Mrs Walters.

Useful Websites to support home learning

- MyMaths
<https://login.mymaths.co.uk/login>
- Accelerated Reader
<https://global-zone61.renaissance-go.com/welcomeportal/6703707>
- One minute maths
<https://whiteroseeducation.com/1-minute-maths>



Enrich – Empower – Ignite!

Curriculum Information – Autumn term 2023

Year 6

Hughenden Primary School

Dear Parents & Children,

At Hughenden Primary School we follow the National Curriculum. This leaflet gives a brief outline of the knowledge and skills being learned in the curriculum in your class for this term.

English: World War two: Goodnight Mr Tom by Michelle Magorian

The children will focus on the following skills:

- **Descriptive story writing**
- **Poetry**
- **Instruction writing**
- **Recount writing**
- **Persuasive writing**
- **Chronological and Non-Chronological Reports**

Maths: White Rose

The children will focus on the following areas:

- **Place value**
- **Addition, subtraction, multiplication and division**
- **Fractions**

Science:

The children will focus on the following topics:

Evolution and inheritance: *how living things have changed over time, fossils, dinosaurs, adaptation to environment.*

Living things and their habitats: *Classification, characteristics of plant and animal groups.*

Light: *how it travels, how we see, shadows.*

In the rest of the curriculum we will be focussing on the following areas:

Computing:	<ul style="list-style-type: none">• Computer systems and networks linked to Bletchley park. This involves:<ul style="list-style-type: none">-code breaking and password hacking.-Using the programming language of Python.-Barcodes, QR codes and RFID
PE/Games:	Aut 1: Football, rounders Aut 2: Hockey, dance
Art and Design Technology:	Art: Impressionism and Zentangle patterns. DT: Cooking. To design and cook a meal.
Music:	<ul style="list-style-type: none">-Learning songs from World War two such as The White Cliffs of Dover.-Learning how to pitch up and how to harmonise.
Topic:	<p><u>World war two</u></p> <ol style="list-style-type: none">1. How significant was the Blitz?2. World War II: whose war?3. What was the impact of World War II on people in our locality?4. How well does a fictional story tell us what it was like to be an evacuee?5. Evacuee experiences in Britain: is this all we need to know about children in World War II? <p><u>Mountains:</u> Earth's structure, famous mountain ranges, earthquakes, mountain tourism.</p>
Religious Studies:	Hinduism: Understanding Hindu beliefs and comparing and contrasting to other religions.
French:	<p>Je me presente Pupils will demonstrate a growing understanding of grammar to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality.</p> <p>Ma famille By the end of this unit pupils will have the knowledge and skills to make a presentation about their own / a fictitious family in both spoken and written form in French.</p> <p>Chez moi By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in French.</p>