

How to help at home

- Read with your child a range of text types, over a week, for 10 minutes every day.
- Support your child with mark making by leaving paint, chalk or pen and paper where they can mark make and build on their pencil control.
- Ask questions about books you are reading. “What can you see in this picture?” “What do you think will happen next?” and provide opportunities for role play.
- Encourage your child to discuss what they have been doing at school; and give them opportunities to build on this.
- Encourage your child to recognise and show you numbers in their environment. Remember repetition is key!
- Ask your child what they enjoy especially at school and build on these activities at home.
- Remember to use Tapestry to see your child’s progress; and upload pictures of things you have done together at home. We can update the early learning goals they have met with that activity; and together we can paint an overall picture of your child’s progress.
- Early Years Foundation Stage includes lots of learning through play, so time set aside each day to play is crucial.

Early Years Lead: Mrs Fitzgerald

EYFS Team Hoppers: Mrs Fitzgerald and Miss Jackson

Oxford Owl – information about phonics and some e books

CBeebies Number blocks (Number Blocks)

BBC Bitesize – assorted activities English and maths

Cosmic Kids – yoga and relaxation



Hughenden Primary School

Enrich – Empower – Ignite!

Curriculum Information – Autumn Term 2024

Hoppers Pre-School

Dear Parents & Children,

At Hoppers preschool we follow the Early Years Foundation Stage (EYFS) curriculum 2021 and each child is working towards meeting the Early Learning Goals (ELG) at the end of Foundation

This leaflet shows the focus for the learning in the Hoppers Preschool for this term.

The Main themes for this Autumn Term are: - **'Getting to know you'**, the children will look at themselves and talk about differences such as hair and skin colour. Their families, culture and where they live. We will also talk about ways of being healthy such as the foods we eat, and this will also include oral health. **Seasonal changes**, starting with Autumn, beginning to understand the celebration of Harvest Festival, what it is about and what happens around Harvest time. The difference between day and night and nocturnal animals. We will also look at celebrations such as Diwali in November and Christmas in December and the Winter season. However, we like to support the children's individual interests and natural curiosity, so where there is opportunity for this the planning and curriculum will cater to and adapt for these interests.

Communication and Language:

Throughout the term the children will be encouraged to; listen to stories and follow simple two-part instructions. To sing a repertoire of songs, rhymes and talk about familiar books.

Personal, Social and Emotional

This term the children will be focussing on following rules, playing with one or more other children, and developing their sense of community and their role within it.

Physical

The children have daily opportunity for mark making both indoors and outside. This supports their developing fine motor skills, learning to hold a pen/pencil correctly to develop early writing skills. Both the Hoppers Garden and larger playground will be used to support fundamental gross motor skills, for example, running, jumping, climbing, and catching and throwing a ball. We will also be using the hall for PE sessions. Their health and self-care is supported by being encouraged to use the toilet independently, wash their hands afterwards and before eating.

Literacy - The Children will be using the following books to enhance their understanding of text and to provide meaningful context and purposes for writing/mark making. Other books and stories are read daily to encourage listening skills and retelling a simple story.

- Who are you?
- Oscar and the Moth
- Owl Babies
- Goldilocks and the Three Bears

During carpet times the children will be encouraged to think about the day of the week, the number of friends who are present and the type of weather.

Phonics focus – Focus will be on the initial sounds of their names, and general sound discrimination, such as, environmental, and instrumental sounds, Body Percussion.

Maths - The children will be exploring the following mathematical areas.

- Identify numbers 1 to 3.
- Say one number for each number in order, 1,2,3,4,5
- Show finger numbers up to 5.

Understanding the World - The children will be focussing on: -

- Looking a seasonal change – Autumn
- Looking at different food groups and food tasting
- Investigate night time animals
- Learn about the festivals of Harvest, Diwali, Hanukkah, Christmas

Expressive Arts and Design: The children will be encouraged to join in with leaf painting/ printing, natural object collages, such as leaves and acorns. Fruit and vegetable printing. Firework pictures, Rangoli patterns, Mehndi hands and various Christmas crafts and decorations.