

## How to help at home

- Read with your child a range of text types for 10 minutes every day.
- Ask your child questions about his/her reading, using the Bloom's Taxonomy Questions in the front of his/her Reading Log. Remind your child to ask (or check in a dictionary) if he/she does not understand an unfamiliar word.
- Encourage your child to become responsible for completing his/her homework independently and in a timely manner.

The Class teacher is: **Ms Kittler**

## Useful Websites

- **Espresso coding**  
<https://online.espresso.co.uk/espresso/login/Authn/UserPassword>
- **E-Schools Login**  
<https://hughenden.eschools.co.uk/login>
- **Kahn Academy**  
<https://www.khanacademy.org/>
- **First News**  
<http://www.firstnews.co.uk/>
- **Cool Maths Games**  
<http://www.coolmath-games.com/>
- **National Geographic Kids**  
<http://ngkids.co.uk/>
- **MyMaths**  
<https://www.login.mymaths.co.uk/login>

# Hughenden Primary School



*‘Enrich – Empower – Ignite’*

Curriculum Information – Spring Term 2024

Year 5

Dear Parents & Children,

At Hughenden Primary School we follow the National Curriculum 2014. This leaflet gives a brief outline of the knowledge and skills being taught in Year 5 this term.

### English:

Our class book will be "The Usborne Illustrated Book of Norse Myths" in Spring 1 and then "Tales of the Caribbean" by Trish Cooke in Spring 2. Cross-curricular links will be made with History, Geography, Science and all other subjects, wherever possible.

Writing genres covered this term: Instructions; Narrative writing (myths); Recounts (diary entry); Poetry; Information texts

**NB: Spellings are given out with Homework and tested on Friday of the following week.**

### Home Reading:

Your child is expected to read daily at home. Once they have finished their home-reader, they should log on to Accelerated Reader and take the appropriate comprehension quiz for the book they have finished using their individual login details at: <https://global-zone61.renaissance-go.com/>

### Maths:

Learning will focus on the following Year 5 White Rose Hubs scheme of work:

Spring 1: Multiplication & Division B; Fractions B; Decimals & Percentages;

Spring 2: Perimeter & Area; Statistics

### Science:

The children will be learning about the following topics:

- Materials: properties of materials; changes of materials

In the rest of the National Curriculum, we will be focusing on the following key skills:

Computing	Spring 1: Computer Systems & Networks/Search Engines Spring 2: 3D Design Skills (Mars Rover 2)
Games [Sports4Kids]  PE [Mr Wyatt]	Spring 1: Games - Rugby Spring 2: Games - Netball  Spring 1: PE – Hockey/Gymnastics Spring 2: PE – Tennis
Art & Design	Spring: Sculpture and 3D – Installation art
DT	Spring: Woodwork – Structures (building bridges)
Music [Mrs Sumner]	Spring 1: Singing ("Echoes 2024" at Royal Albert Hall) Spring 2: The music of America (Jazz / Motown / R&B)
Geography	The Amazing Americas: Contrasting Continents?
History	Who were the Vikings and why were they such successful invaders?
RE	Spring 1: Forgiveness Spring 2: Community Cohesion & Peace
French	Spring 1: Au Salon du Thé Spring 2: La Maison Tudor
PSHE	Spring 1: Citizenship Spring 2: Economic Wellbeing

**The Year 5 residential trip at Woodrow High House near Amersham will take place between Wednesday 28<sup>th</sup> February and Friday 1<sup>st</sup> March 2024.**

**Home Learning:** This is handed out on Thursdays and is to be completed then handed in on Tuesday mornings. It is an expectation that the children also do 20 minutes a week of One-Minute Maths (times tables practice) on the app, as well as reading at least 15 minutes daily.