

How to help at home:**Reading:**

One of the most important things you can do with your child at home is read. By the end of Reception most children are able to read and understand simple sentences. This supports children with more independent work in Year 1.

Please read a variety of books to your children and as the year progresses please encourage them to join in!

Writing:

Activities such as playing with playdough, colouring and threading are great for developing finger strength and control.

Recipe for playdough:

- 2 cups of plain flour
- 1 cup of salt
- 1 tablespoon of oil
- Slowly adding cold water until texture is correct.
- Paint/food colouring for colour!

Getting your child to help will really enhance the fine motor skills! Building on those muscles to help their writing skills.

Maths:

Numbers are all around us, so it is easy to incorporate number recognition and counting into daily life: try going on a number hunt, counting how many Lego bricks are in a tower and playing board games

Foundation team: Miss Lyall and Mrs Athwal

Hughenden Primary School



'Enrich - Empower - Ignite!'

Curriculum Information

Spring Term 2025

Year - Foundation

Dear Parents and Carers,

At Hughenden Primary School we follow the Early Years Foundation Stage (EYFS) to shape our curriculum. This leaflet gives a brief outline of the knowledge and skills being learned in each of the developmental areas this term.

Literacy:

- Initial sounds and CVC labels (extend to captions)
- Sequence and retell stories
- Labels and captions
- Short sentences- finger spaces, full stops and capital letters
- Draw vocabulary and knowledge from non-fiction and use throughout the day in different contexts
- Draw vocabulary and knowledge from non-fiction and stories

Phonics:

- Consolidate the Read, Write, Inc Set 1 sounds, blending and segmenting simple words for reading and spelling. Begin Set 2 sounds

Mathematics:

- Numbers 6, 7, ,8
- Comparing numbers to 5- 10
- Combining two groups
- Numbers 9 and 10
- Finding pairs
- Compare mass and capacity
- Length and height
- Number bonds to 10
- Starting to count beyond 10
- Patterns and number relationships
- 3D shapes
- Time

In the rest of the curriculum we will focussing on the following areas:

Personal Social and Emotion	We will be exploring how to keep safe, managing our feelings and how to self-regulate and how to maintain a healthy lifestyle.
Communication and language	We will start to share our opinions and ideas in confidence in different situations, explain in detail something that has happened, use questions and learn to respond to what we have been asked specifically and use full sentences in our answers.
Physical development:	<p>Our focus in PE over the next term is ball skills and gymnastics where we will be focusing on negotiating space and obstacles safely, demonstrating strength, balance and co-ordination.</p> <p>In class, we will be focusing on using a wide range of tools effectively, including scissors, pencils, pens, chalks and variety of other tools to develop our fine motor skills.</p>
Expressive arts and design:	<p>We will:</p> <ul style="list-style-type: none">• Make use of props and materials in the role play area to re-create well known stories• Perform songs and stories• Colour mixing with intent• Joining materials together• Develop own designs and select materials• Create and adapt designs
Understanding the World	<p>Focusing on our two big questions this term, we will be investigating:</p> <ul style="list-style-type: none">• Develop an understanding of characters from the past• Living things- plants and animals (bones, fossils, etc.)• Animals and their habitats linked to climate and landscape• Know some similarities and differences between the world around us and contrasting environments• Describe other environments• Seasonal changes (Winter - Spring)