

## How to help at home

- Read with your child a range of text types, over a week, for 10 minutes every day.
- Support your child with mark making by leaving paint, chalk or pen and paper where they can mark make and build on their pencil control.
- Ask questions about books you are reading. "What can you see in this picture?" "What do you think will happen next?" and provide opportunities for role play.
- Encourage your child to discuss what they have been doing at school; and give them opportunities to build on this.
- Encourage your child to recognise and show you numbers in their environment. Remember repetition is key!
- Ask your child what they enjoy especially at school and build on these activities at home.
- Remember to use ClassDojo as a form of communication and updates on your child's learning. Pictures and information are regularly shared with parents on there about Preschool as well as other year groups across the school. Please share any pictures from home or special things that have happened within your family that you would like to share with the class.
- Early Years Foundation Stage includes lots of learning through play, so time set aside each day to play is crucial.

**Early Years Lead: Mrs Fitzgerald**

**EYFS Team Hoppers: Mrs Fitzgerald and Miss Jackson**

**Oxford Owl – information about phonics and some e books**

**CBeebies Number blocks (Number Blocks)**

**BBC Bitesize – assorted activities English and maths**

**Cosmic Kids – yoga and relaxation**



# Hughenden Primary School

*Enrich – Empower – Ignite!*

## Curriculum Information – Summer Term 2025

### Hoppers Pre-School

Dear Parents & Children,

At Hoppers preschool we follow the Early Years Foundation Stage (EYFS) Our curriculum is planned around the seven areas of learning. and each child is working towards meeting the Early Learning Goals (ELG) at the end of Foundation

This leaflet shows the focus for the learning in the Hoppers Preschool for this term.

The main themes for this summer term are: - People, homes and communities. The children will think about the community they live in and people that help us within it, such as the Police and Postal services and how we travel. We will explore Palaces and Castles and The Royal Family. The second part of the term will focus on Sea and Land animals, communities and countries.

However, we like to support the children's individual interests and natural curiosity, so where there is opportunity for this the planning and curriculum will cater to and adapt for these interests.

**Communication and Language:** Throughout the term the children will be encouraged to; listen to stories and follow simple two-part instructions. To sing a repertoire of songs, rhymes and talk about familiar books.

**Personal, Social and Emotional Development:** This term the children will be focussing on following rules, playing with one or more other children, and developing their sense of community and their role within it.

**Physical Development:** The children have daily opportunity for mark making both indoors and outside. This supports their developing fine motor skills, learning to hold a pen/pencil correctly to develop early writing skills. Both the Hoppers Garden and larger playground will be used to support fundamental gross motor skills, for example, running, jumping, climbing, and catching and throwing a ball. We will also be using the hall for PE sessions. Their health and self-care is supported by being encouraged to use the toilet independently, wash their hands afterwards and before eating.

**Literacy** - The Children will be using the following books to enhance their understanding of text and to provide meaningful context and purposes for writing/mark making. Other books and stories are read daily to encourage listening skills and retelling a simple story.

- Paddington at The Palace
- The Knight that wouldn't Fight

- Zog
- Do Knights take naps?

Books relevant to the topic and interest of the children will be added as the term progresses.

During carpet times the children will be encouraged to think about the day of the week, the month, the number of friends who are present and the type of weather.

**Phonics focus:** We will be introducing **Read, Write Inc** phonics sessions into our daily routine. Focussing on the first set of sounds. (Some information as to how you can support this at home and how we deliver it will be provided shortly) A focus will be on pencil hold and beginning to form some identifiable letters, such as the ones in their name.

**Maths:** The children will be exploring the following mathematical areas.

- Recognise numerals 1 to 5 confidently
- Subitise to 3 confidently
- Know that the number tells us how many are in a group/set
- Make comparisons between objects relating to size, length, weight and capacity.
- 2D shape recognition and an introduction to cubes and blocks for building!

As this is the last term before they go into reception, this term will consolidate for everything we have learnt throughout the year.

**Understanding the World:** The children will be focussing on: -

- People and communities – Our role in society/community - London
- Talk about people who help us and keep us safe - Police
- Castles and Palaces – Who lives there? The Royal family
- Different types of travel – Where have you been? How did you get there?
- Sea and Land – Animals

**Expressive Arts and Design:** As we are visiting London, the children will have fun dressing up as Kings and Queens etc. Building castles and designing Crowns. Activities such as playdough, paint and sand will be incorporated into our daily provision. We will look at transport, the way they used to travel years ago, to how we travel today.