

How to help at home

- Practise times tables daily (on the way to school and back?) so that your child becomes fluent, with instant recall up to 12 x 12.
- Read a range of text types aloud with your child for at least 15 minutes every day. Encourage him/her to undertake the reading challenge!
- Ask your child questions about their reading.
- Encourage your child to use their weekly spellings in their homework.
- Encourage your child to become responsible for completing their homework independently and in a timely manner.
- Remind your child to ask (or check in a dictionary) if he/she does not understand a word when they are reading.

The Class teacher is: **Mrs Fourie, Mr Churchill & Mrs Messenger**

Useful Websites:

- **E-Schools Login**
<https://hughenden.eschools.co.uk/login>
- **MyMaths**
<https://login.mymaths.co.uk/login>
- **Accelerated Reader**
<https://global-zone61.renaissancego.com/welcomeportal/6703707>
- **One-Minute Maths**
<https://whiteroseeducation.com/1-minute-maths>

Hughenden Primary School



Enrich – Empower – Ignite!

Curriculum Information – Autumn Term 2024

Year 5

Dear Parents & Children,

At Hughenden Primary School we follow the National Curriculum 2014. This leaflet gives a brief outline of the knowledge and skills being learned in the curriculum in your class this term.

English:

The children will be reading the following books and cross-curricular links will be made with Topic work, Science, RE and all other subjects, where possible:

“Beowulf” by Michael Morpurgo (Text based on epic poem from Anglo-Saxon times)

“Cosmic” by Frank Cottrell Boyce (Humorous adventure – a boy’s chance to take “a giant leap for mankind”)

Maths: The children will focus on the following Inspire Maths Scheme topics:

- Weeks 1 - 3: Place Value (Roman Numerals to 1000)
- Weeks 4 - 5: Addition & Subtraction (A)
- Weeks 6 - 8: Multiplication & Division (A)
- Weeks 9 - 12: Fractions (A)

Science: The children will focus on the following topic:

- **Earth & Space** – Movement of the Earth and other planets, relative to the Sun in the solar system / Describing the Moon relative to the Earth / Describing the Sun, Earth and Moon as approximately spherical bodies / Day and Night / International time zones
- **Scientists:** Galileo, Kopernicus, Kepler, Bell Burnell, Herschel, Swan Leavitt
- **Forces:** Gravity and the importance of gravity, friction, air resistance, water resistance, levers, pulleys and gears.

In the rest of the National Curriculum, we will be focusing on the following key skills:

Computing	Online Safety
	Search Engines
Games/PE	Football / Team Games
	Hockey / Dance
Art	Painting & Mixed Media: Self-Portraits

	Drawing: explain futurism, explore a range of drawing processes and use different materials.
Music	Gustav Holst’s “The Planets” Meet the Orchestra: Percussion
History	What did the Anglo-Saxons do for us? Roman withdrawal in AD410; invasions from Ireland and Scotland, settlements; place names; village life; impact of Anglo-Saxons locally; Sutton Hoo; art & culture; the Moots, Witan and King Alfred.
Geography	Why are trees and forests important? The benefits of trees, mapping trees locally and the changes, global trees and forests, planning tree planting in the local area.
RE	Why do people have to stand up to what they believe in? Identify challenges people face because of their religious beliefs, suggest ways to create positive change, express the different ways light symbolises celebration, explore various viewpoints surrounding religious prejudice, consider why there are still issues regarding religious freedom today. Why doesn’t Christianity always look the same? The spread of Christianity, identify features of a Catholic church, how people represent Jesus depending on culture and personal experiences.
PSHE	Families & Relationships Friendship skills; respecting myself; marriage; family life; bullying; stereotyping – gender/race and religion. Health & Wellbeing Yoga; rest; embracing failure; going for goals; taking responsibility for my feelings; healthy meals
French	<ul style="list-style-type: none"> • Ma famille • En classe • Au salon de thé
Design & Technology	Mechanical Systems: creating a pop-up book Healthy Recipes: an Anglo-Saxon vegetable broth