

How to help at home

- Read with your child a range of text types, over a week, for 15 minutes every day.
- Support your children to complete daily reading and weekly times tables, spellings and My Maths at home to boost their Reading, Spelling and Mathematics.
- Encourage your children to analyse the books their reading using their Bloom's Taxonomy questions in their Reading logs.
- Encourage children to learn and use their weekly spellings in their homework.
- Encourage your children to become responsible for completing their homework independently and in a timely manner.
- Remind your child to ask if they do not understand a word when they are reading and to practice reading aloud to you.

The Class teachers are: Mrs Shabir and Mrs Walter

The Year 6 team are: Mrs Naveed, Mrs Piggin, Miss Lane

Useful Websites to support home learning

- **My Maths**
<https://login.mymaths.co.uk/login>
- **Times Tables Rock Stars**
<https://trockstars.com/>
- **E-School Login**
<https://hughenden.eschools.co.uk/login>
- **Accelerated Reader**
<https://ukhosted102.renlearn.co.uk/6703707/>

Hughenden Primary School



'Enrich – Empower – Ignite'

Curriculum Information – Summer term 2024

Year 6

Dear Parents & Children,

At Hughenden Primary School we follow the National Curriculum. This leaflet gives a brief outline of the knowledge and skills being learned in the curriculum in your class for this term.

English: 'Street Child' by Berlie Doherty, Richard III: Shakespeare stories for children by Andrew Mathews and Tony Ross, and 'A Midsummer Night's Dream' by the same authors.

The children will focus on the following skills:

- **Descriptive story writing**
- **Non-chronological reports**
- **Poetry**
- **Drama – Year 6 Summer Play**

Maths: White Rose

The children will focus on the following areas:

- **Statistics**
- **Properties of shape**
- **Consolidation**

Science:

The children will focus on the following topics:

Animals including humans: *diet and exercise, healthy living + working scientifically.*

In the rest of the curriculum we will be focussing on the following areas:

Computing:	Big Data 2 - Understanding data usage through the use of mobile data vs WiFi, the Internet of Things, and big data. Identifying high/low data activities and preparing presentations on using Big Data/IoT to improve school efficiency while respecting privacy. Online Safety - Learning how to navigate the internet in an informed, safe and respectful way.
Art and Design Technology:	DT – Playground Structures; designing and making model playgrounds, thinking about style, structure, strength and aesthetics. Art – Still Life: composition, using charcoal; negative medium; colour, then showcasing their work with a memory box. Sculpture and 3D - Creating a personal memory box using a collection of found objects and hand-sculptured forms, reflecting primary school life with symbolic and personal meaning.
Geography:	Natural disasters and world climate – children will be looking at different types of extreme weather and whether humans are the cause of them, as well as studying the effect of natural disasters around the world.
History:	Children in the Victorian times – children will be finding out what life was like for rich and poor Victorian children, compare modern schooling with Victorian classrooms, and explore what Victorian children did for playtime and recreation.
Religious Studies:	Children will find out about significant religious and non-religious journeys and pilgrimages and why going to a particular place is so important to some people. Interpreting and exploring different sources of wisdom and beliefs about why there is suffering in the world. Children consider their own and others' ideas using critical thinking skills.
French:	All about animals and pets. Planning a holiday – travel, directions, clothes, useful phrases, transport and tourism.