

How to help at home

- Read regularly with your child.
- Read and spell yr3/4 common exception words
- Discuss words and phrases used in what they've read.
- Use a dictionary and keep a note of these words in the reading record.
- Practice and learn weekly spellings.
- Write sentences using these words ensuring your child understands their meaning.
- Encourage your child to do their homework independently
- Encourage an interest in the wider world.
- Discuss topical issues and help children form opinions.

Useful Websites

www.hughendenprimary.co.uk
www.live-kitchen.co.uk
www.thinkuknow.co.uk
www.discoveryeducation.co.uk
www.doorwayonline.org.uk/literacy/speller
www.oxfordowl.co.uk
White Rose Maths 1 Minute Maths

Teaching Team: Mrs Horrocks and Mrs Giorgetti

Hughenden Primary School



‘Enrich – Empower – Ignite’

Curriculum Information – Summer 2025

Year 4

Dear Parents & Children,

At Hughenden Primary School we follow the National Curriculum 2014. This leaflet gives a brief outline of the knowledge and skills being learned in the curriculum in your class this term.

English- The Land of Roar

The children need to focus on the following:

- Discuss favourite words and phrases.
- Use a wide range of conjunctions.
- Use expanded noun phrases.
- To write direct speech correctly
- Research skills.
- Use fronted adverbials.
- Creative writing skills
- Proof read and edit a piece of writing.
- Use cursive handwriting.
- Creative Writing, Balanced Argument,
- Year 4 grammar - (National Curriculum 2014).
- Year 4 spellings - (National Curriculum 2014)

Maths- Decimals, Money, Time, Statistics, Shape and Position and Directions.

The children need to focus on the following:

- Their 4 operations knowledge of adding, subtracting, multiplication and division.
- Understanding our currency by comparing and calculating.
- All aspects of time, days, months, years, seconds, minutes and hours.
- Identifying angles, shapes and symmetry.
- Interpret graphs and draw them accurately.
- Understanding coordinates, shapes on a grid and translation.

Science- Living Things and the environment and food chains

The children need to focus on the following:

How do living things live together in their environments?

Why are there similarities and differences between living things?

How do living things live together in their environments?

In the rest of the curriculum we will be focussing on the following:

Computing	
Art	Sculpture and 3D: mega materials
DT	Construction: To design a sling shot car
PE	Cricket, Team Games, Rounders and Athletics
History	The Romans in Britain - Why did the Romans invade Britain and what changes came from the invasion.
PSHE	Safety and the changing body
Geography	Europe: what is it like to live in northern Italy?
RE	Are all religions equal: WorldViews? Just how important are of beliefs?
French	Les legumes, Le Saisons and Je me presente
Music	Learning about some pieces of classical music and learning a new instrument.