

How to help at home

- Read with your child a range of text types, over a week, for 10 minutes every day.
- Support your child with mark making by leaving paint, chalk or pen and paper where they can mark make and build on their pencil control.
- Ask questions about books you are reading. “What can you see in this picture?” “What do you think will happen next?” and provide opportunities for role play.
- Encourage your child to discuss what they have been doing at school; and give them opportunities to build on this.
- Encourage your child to recognise and show you numbers in their environment. Remember repetition is key!
- Ask your child what they enjoy especially at school and build on these activities at home.
- Early Years Foundation Stage includes lots of learning through play, so time set aside each day to play is crucial.
- We welcome pictures sent through ClassDojo that showcase any learning or activities that your child has done at home that they are proud of. These can be shared with the class.

Early Years Lead: Mrs Fitzgerald

EYFS Team Hoppers: Mrs Fitzgerald and Miss Jackson

Oxford Owl – information about phonics and some e books

CBeebies Number blocks (Number Blocks)

BBC Bitesize – assorted activities English and maths

Cosmic Kids – yoga and relaxation



Hughenden Primary School

Enrich – Empower - Ignite

Curriculum Information – Spring Term 2025

Hoppers Pre-School

Dear Parents & Children,

At Hoppers preschool we follow the Early Years Foundation Stage (EYFS) curriculum 2021 and each child is working towards meeting the Early Learning Goals (ELG) at the end of Foundation

This leaflet shows the focus for the learning in the Hoppers Preschool for this term.

The main themes for this spring term are: - Where in the world? This will include animals and their habitats and the country they are found in. We will explore the Arctic and the animals and people that live within it. The second part of the term will focus on jungle animals and the countries that we find them in and tracking their footprints!

However, to encourage happy and inquisitive learners we support the children's individual interests and natural curiosity, so where there is opportunity for this, the planning and curriculum will cater to and adapt for these interests. Books will be subject to change.

Communication and Language:

Throughout the term the children will be encouraged to; listen to stories and follow simple two-part instructions. To sing a repertoire of songs, rhymes and talk about familiar books. We will be reading simple rhyming stories, so children learn to identify simple rhyming patterns within text and spoken language.

Personal, Social and Emotional

This term the children will be focussing on following rules, playing with one or more other children, and developing their sense of community and their role within it. We will be involved in the 'whole school write'. Reading the story 'The Dot.' This book focusses on a positive mindset and a 'keep trying' attitude.

Physical

The children have daily opportunity for mark making both indoors and outside. This supports their developing fine motor skills, learning to hold a pen/pencil correctly to develop early writing skills. Both the Hoppers Garden and larger playground will be used to support fundamental gross motor skills, for example, running, jumping, climbing, and catching and throwing a ball. We will also be using the hall for PE sessions. Their health and self-care is supported by being encouraged to use the toilet independently, washing hands, including before and after eating.

Literacy - The Children will be using the following books to enhance their understanding of text and to provide meaningful context and purposeful writing/mark making. Other books and stories are read daily to encourage listening skills and retelling a simple story.

- There's a Bear on my Chair
- Polar Bear Polar Bear what do you hear?
- Oi Frog!
- **We're going on a Bear/Lion hunt**
- **Baby Monkey, Private Eye!**
- **Dear Zoo**

During carpet times the children will be encouraged to think about the day of the week, the month, the number of friends who are present and the type of weather.

Phonics focus – Focus will be on the initial sounds of their names, thinking about and finding words that rhyme, for example, frog/log. General sound discrimination, such as, environmental, and instrumental sounds, Body Percussion, such as clapping to a rhythm or a beat

Maths - The children will be exploring the following mathematical areas.

- Talk about and identify patterns around them. For example, on rugs, curtains and on their clothes.
- Create patterns: for example, ABAB, and notice errors.
- Develop fast recognition of up to 3 objects without having to count the individually

Understanding the World - The children will be focussing on: -

Where in the world is... The Arctic?

- Animals and their habitats
- Looking at the Arctic – Who lives there?
- Science experiments – exploration using real materials, such as ice, water etc

Expressive Arts and Design: The children will be encouraged to join in with simple science experiments, such as turning water into ice, and making fizzy ice bowls. Discussion about colours of the season, cold weather colours.