

## How to help at home

- Read with your child a range of text types for 10 minutes every day.
- Ask your child questions about his/her reading, using the Bloom's Taxonomy Questions in the front of his/her Reading Log. Remind your child to ask (or check in a dictionary) if he/she does not understand an unfamiliar word.
- Encourage your child to become responsible for completing his/her homework independently and in a timely manner.

The Class teacher is: **Mrs Kittler**

## Useful Websites

- **Accelerated Reader**  
<https://ukhosted102.renlearn.co.uk/6703707/>
- **MyMaths**  
[www.mymaths.co.uk](http://www.mymaths.co.uk)
- **Espresso coding**  
<https://online.espresso.co.uk/espresso/login/Authn/UserPassword>
- **E-Schools Login**  
<https://hughenden.eschools.co.uk/login>
- **Kahn Academy**  
<https://www.khanacademy.org/>
- **First News**  
<http://www.firstnews.co.uk/>
- **Cool Maths Games**  
<http://www.coolmath-games.com/>
- **National Geographic Kids**  
<http://ngkids.co.uk/>
- **MyMaths**  
<https://www.login.mymaths.co.uk/login>

# Hughenden Primary School



*'Enrich – Empower – Ignite'*

Curriculum Information – Summer Term 2024

Year 5

Dear Parents & Children,

At Hughenden Primary School we follow the National Curriculum 2014. This leaflet gives a brief outline of the knowledge and skills being learned in Year 5 this term.

### English:

Writing genres in the Summer term will include: traditional tales, narrative, instructions, non-chronological reports, persuasive texts, argument/debate and poetry. We will also be revising all the main National Curriculum grammar descriptors for Year 5.

**Summer 1:** Our class book will be **"1001 Arabian Nights"** by Geraldine MacCaughrean (cross-curricular with our History topic of "The Golden Age of Islam and Baghdad c900").

**Summer 2:** Our class book will be **"Floodland"** by Marcus Sedgwick (cross-curricular with our Geography topic of "Natural Resources: What are they and why do we need them?")

### Home Reading:

Your child is expected to read daily at home. Once they have finished their home-reader, they should log on to Accelerated Reader and take the appropriate comprehension quiz for the book they have finished using their individual login details at: <https://ukhosted120.renlearn.co.uk/6703707>

### Maths:

Our focus over the Summer term will be on the following White Rose Maths Hub units: decimals and percentages; properties of shape and converting units.

### Science:

- **Summer 1: Living Things & Their Habitats**  
Sexual and asexual reproduction in plants; comparing the lifecycles of plants, mammals, amphibians, insects and birds.
- **Summer 2: Animals including Humans**  
Human lifecycle

In the rest of the National Curriculum, we will be focusing on the following key skills:

Computing	Summer 1: Stop Motion animation
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	Summer 2: Mars Rover 2 – Tinker CAD
Games/PE	Trip: Bucks New University – Monitoring & Measuring Athletic Performance (16.07.24) Summer 1: Cricket (S4K) & Tennis (Premier) Summer 2: Athletics (S4K) & Tennis (Premier)
Art	<b>Architecture</b> Zaha Hadid / Friedensreich Hundertwasser <b>Murals</b> Banksy
Music	French songs (in preparation for 'Vive la France!' Day "Scheherazade" by Rimsky-Korsakov
History	<b>The Golden Age of Islam &amp; Baghdad c900</b> Investigating the rise of Baghdad; understanding trade and its links with power; the Silk Route; discovery and learning in Ancient Baghdad; the House of Wisdom; the first four caliphs; religion in ancient Islamic civilisation; how discovery and learning in Ancient Baghdad impacts our lives today; important Islamic places today; Islamic art Trip: WISE Mosque, High Wycombe (05.06.24)
Geography	<b>Natural Resources: What are they and why do we need them?</b> Power; renewable and non-renewable energy sources; being environmentally responsible.
RE	Summer 1: Who should get to be in charge? Summer 2: Why are some places in the world significant to believers?
French	Summer 1: Shopping in France Summer 2: The French-speaking World
PSHE	Summer 1: Citizenship & Economic wellbeing Summer 2: Safety and the changing body (including puberty)
Design & Technology	<b>Textiles</b> Making stuffed toys

**Home Learning:** This is handed out on Thursdays and is expected to be completed and handed back in on Tuesday mornings. It is an expectation that the children also do 20 minutes a week of One-Minute Maths (times tables practice) on the app, as well as reading at least 15 minutes daily.