



**Hughenden Primary Religious
Education Curriculum: Intent,
Implementation and Impact**

Date of Next Scheduled Review:

January 5th 2021

INTENT

The aim of Religious Education (RE) is to help children to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain; to appreciate the way that religious beliefs shape life and our behaviour, develop the ability to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development.

RE involves helping pupils make sense of life. Learning about religions, beliefs and lifestyles is the vehicle through which they develop their understanding of themselves, others and the world. Pupils will grow to recognise how we are all different, yet we share our humanity in common, so that through their exploration of religions and beliefs they will develop their own understanding of what it means to be human and their own sense of meaning, purpose and value in relation to others.

We believe RE helps develop a sense of community and belonging in our school. It can help build positive relationships for learning and behavior.

IMPLEMENTATION

Hughenden Primary School follows the Bucks Agreed Syllabus. All Year groups study different topics outlined in the syllabus. Each topic has key questions for enquiry, through which knowledge, understanding and reflection are explored and developed.

We aim to teach RE in a cross curricular way and the syllabus topics link well with English, Art, Music, PSHE and our school values, CHEER (Cooperation, Honesty, Empathy, Enthusiasm and Respect) . In Year 6, Children cover a broader and more detailed RE curriculum encompassing a range of topics in the Bucks Agreed Syllabus.

As part of the planning process, teachers:

- Write long and medium-term plans in each subject which ensure progression and depth;
- Ask challenging questions for pupils to answer by applying their learning in a open manner;
- In some year groups, plan trips to places of worship;
- Visits to the school by experts who will enhance the learning experience.

Throughout the year groups, pupils explore **Christianity** and other principal religions in some depth. We value the religious background of all members of the school community and encourage individuals to share their own experiences with others freely. All religions and their communities are treated with

respect and sensitivity and we value the links, which are, and can be made between home, school, and a faith community.

IMPACT

Throughout children's R.E. learning, we aim to support children to make links between their own lives and those of others in their community and in the wider world.

We want children to have a better understanding of the religions that make up the UK landscape and how they can learn from and work alongside each other to create community cohesion.

We measure the impact of our curriculum through the following methods:

- Pupil voice in one-to-one book reviews
- Lesson observations with a focus on the level of learning rather than the level of teaching
- Learning walks from the RE coordinator, Middle leadership Team and Senior Leadership Team
- The cross-curricular opportunities for the teaching and recording of RE

R.E. helps pupils learn about religions and beliefs which have influenced the lives of millions of people and heavily influenced the development of different human cultures. This is developing their religious literacy, which is essential to understand the modern world.